CURRICULUM VITAE

Masahiko Minami
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Academic Degrees:

- Harvard University Graduate School of Education, Cambridge, Massachusetts
  - Doctor of Education, Human Development and Psychology, June 1995.
  - Concentration: Acquisition of Language and Culture
- Harvard University Graduate School of Education, Cambridge, Massachusetts
  - Master of Education, June 1988.
  - Concentration: Human Development and Psychology
- Kyoto University, Kyoto, Japan
  - Bachelor of Arts Degree in Literature
- Kyoto University, Kyoto, Japan
  - Bachelor of Arts Degree in Economics

Academic Appointments:

- San Francisco State University
  - Professor, Fall 2006 – present.
  - Associate Professor, Fall 2002 – Spring 2006.
  - Assistant Professor, Fall 1997 – Spring 2002.
    - First-Semester Japanese (Japanese 101), Fall 1997 – Fall 2026.
    - Second-Semester Japanese (Japanese 102), Fall 1997 – Fall 2026.
    - Third-Semester Japanese (Japanese 103), Fall 1999 – Fall 2026.
    - Japanese Conversation (Japanese 301), Spring 2025
    - Japanese Reading & Grammar (Japanese 302), Spring 2024 – Spring 2025
    - Advanced Conversation & Composition I (Japanese 305), Spring 1999 – Fall 2020.
    - Advanced Conversation & Composition II (Japanese 306), Fall 2005 – Spring 2019.
    - Advanced Readings in Japanese (Japanese 309), Spring 2006 – Fall 2020.
    - Business Japanese (Japanese 390), Spring 2010 – Fall 2019.
    - Business Writing (Japanese 395), Fall 1998 – Spring 2016.
    - Second Language Acquisition (Japanese 765), Spring 1998 – Fall 2012.
    - Integrated Seminar: Japanese Language and Culture (Japanese 890), Fall 1998 – Fall 2013.
  - Faculty Associate, Center for Teaching and Faculty Development (CTFD), Fall 2007.

- University of Massachusetts, Lowell, Psychology Department, Lowell, Massachusetts
  - Lecturer, Fall 1995 – Spring 1997.
    - Research Methods
    - Human Development (developmental psycholinguistics)

        - Language, Self, and Culture (sociolinguistics)
- Kobe University, Kobe, Japan
    - Visiting Researcher, January – July 2005.
    - Visiting Professor, Institute for Japanese Studies, Graduate School of Humanities, June 2010.
        - Special Intensive Lecture: Studies on the Japanese Language (for master's and doctoral students)
- National Institute for the Humanities, National Institute for Japanese Language and Linguistics (NINJAL), Tokyo, Japan
    - Advisory Board member, August 2024 – present.
    - Invited Professor, May 2012 – March 2016.
    - Center for Japanese-as-a-Second-Language (JSL) Research and Information
        - Core Research Project: Universals and Cross-Linguistic Variations in the Semantic Structure of Predicates, 2010 – 2013.
        - Original/Developing-Type Project: Compilation of a Japanese Basic Verb Usage Handbook for JFL Learners, 2010 – 2013.
        - Core Research Project: Study on Teaching and Learning Japanese as a Second Language in a Multicultural Society, 2011 – 2013.
        - Construction of the Learners' Corpus of Japanese as a Second Language, 2013 – 2016.
- Kwansei Gakuin University, Nishinomiya/Kobe, Japan
    - Guest Professor, Graduate School of Language, Communication, and Culture, August 2013, July 2018.
        - Intensive Lecture: Language and Culture (for graduate students).
- Tokyo University of Foreign Studies, Tokyo, Japan
    - Graduate School of Global Studies, August 2015.
        - Intensive Lecture: Language and Culture (for graduate students).
    - International Center for Japanese Studies, June 2019.
- Osaka University
    - Part-time lecturer: North American Center, Academic D-Learning Series, World Insights from American universities: October 2016 – March 2025.
        - Intensive Lecture: "Culture and self" (November 8, 2016)
        - Intensive Lecture: "Human behavior in Cross-cultural perspective" (November 7, 2017).
        - Intensive Lecture: "Human development and behavior: Cross-cultural communication" (November 6, 2018)
        - Intensive Lecture "Narrative discourse: The intersection of language, cognition, and culture" (November 5, 2019)
        - Intensive Lecture "The intersection of language, cognition, and culture: Narrative discourse" (November 3, 2020)
        - Intensive Lecture "The intersection of language, cognition, and culture: What Does Cross-Cultural Research Indicate?" (November 9, 2021)
        - Intensive Lecture "Perspectives on cross-cultural differences: The intersection of language, cognition, and culture" (November 8, 2022)
        - Intensive Lecture "The Intersection of Language, Cognition, and Culture: What Does Cross-Cultural Research Indicate?" (November 7, 2023)

- Intensive Lecture "Narrative Insights: Bridging Language Cognition, and Culture" (October 15, 2024)
- Intensive Lecture "Narrative Worlds: Understanding Language and Culture through Cognitive Lenses" (October 7, 2025)
- Intensive Lecture "Language, Culture, and Communication: A Cognitive Perspective" (October 27, 2026)

MA Theses/Projects Advising:

- Supervised 49 MA theses (chaired 41) by SF State graduate students, as of May 2015.
- Supervised 62 MA research projects (chaired 26) by SF State graduate students, as of Spring 2020. **(**Lists available upon request.)

Doctoral Dissertation Reader:

- Suzuki, Takashi (Doctor of Applied Linguistics, Macquarie University, Australia) *Stories in Casual Conversation in English and Japanese: Genres, Evaluative Expressions and Pedagogical Implications*, Fall 2013.

Research Interests:

- Language Planning and Policies
- Bilingualism, Bilingual Education, and Biliteracy, Multiculturalism and Multicultural Education, Second Language Acquisition and Learning
- Language and Culture, Sociocultural Approaches to Language
- Narrative and Discourse (including rhetorical structure and pragmatics)
- First Language Acquisition (i.e., Japanese, English)
- Psycholinguistics/Sociolinguistics, Cognitive Linguistics, and Linguistic Theory
- Computer Assisted Language Learning

Honors & Grants:

- Recipient, 2009 U.S. Department of Education "Business and International Education" (BIE) grant award (co-writer), which allows to restructure the Japanese Program's business-related courses. [Principal Investigator: Professor Lutfus Sayeed, College of Business, San Francisco State University]
- Recipient, 2007 Teaching Excellence Laureate (the award conferred to honor those who have been outstanding teachers and mentors), Phi Beta Kappa, Northern California Association/The Gamma Association of California ($500), May 6, 2007.
- Recipient, Professional Development Grant from the *Alliance of Associations of Teachers of Japanese* ($250), March 2004.
- Recipient, Travel Support to participate in the TalkBank Project, an interdisciplinary research project funded by a five-year grant (BCS-998009, KDI, SBE) from the National Science Foundation (NSF), hosted by Carnegie Mellon University and the University of Pennsylvania ($606.20), December 1999.
- Recipient, *American Psychological Association*'s Dissertation Research Award ($500), 1992.
- *Association for Asian Studies* (AAS) Grant Awards
    - Grant Award "Small Conferences on Japanese Studies" ($2,620) from the Northeast Asia Council for the Association of Asian Studies, November 2010 (for

the *Seventh International Conference on Practical Linguistics of Japanese* [ICPLJ7]).
    - Grant Award "Small Conferences on Japanese Studies" ($2,000) from the Northeast Asia Council for the Association of Asian Studies, November 2007 (for ICPLJ6).
    - Grant Award "Small Conferences on Japanese Studies" grant ($2,000) from the Northeast Asia Council for the Association of Asian Studies, November 2005 (for ICPLJ5).
    - "Seminars on Teaching About Japan" grant ($500) from the Northeast Asia Council for the Association of Asian Studies, November 2003 (for ICPLJ4).
    - "Seminars on Teaching About Japan" grant ($1,180) from the Northeast Asia Council for the Association of Asian Studies, November 2001 (for ICPLJ3).
    - "Seminars on Teaching About Japan" grant ($1,415) from the Northeast Asia Council for the Association of Asian Studies, November 1999 (for ICPLJ2).
- The *Japan Foundation* Grants
    - Japanese Language Education Project Grant – Sakura Network ($600) from the Japan Foundation Los Angeles (for Northern California Japanese Teachers' Association (NCJTA) Spring and Fall 2026 Workshops).
    - Japanese-Language Learners Event grant ($1,000) from the Japan Foundation Los Angeles, March 2026 (for 51st Annual Japanese Speech Contest for Elementary School Students, to be held on March 1, 2026).
    - Japanese Language Education Project Grant – Type B (Original Project–Website Repair and Improvement) ($689.50) from the Japan Foundation Los Angeles (for Northern California Japanese Teachers' Association (NCJTA) (March 31, 2026).
    - Japanese-Language Learners Event grant ($900) from the Japan Foundation Los Angeles, September 2025 (for 48th Annual Japanese Speech Contest, held on November 2, 2025).
    - Japanese Language Education Project Grant – Sakura Network ($600) from the Japan Foundation Los Angeles (for Northern California Japanese Teachers' Association (NCJTA) Spring and Fall 2025 Workshops).
    - Heritage Japanese Support Program grant ($967) (for the 50th Annual Japanese Speech Contest for Elementary School Students, March 2, 2025).
    - Japanese Language Education Project Grant – Sakura Network ($400) from the Japan Foundation Los Angeles (for Northern California Japanese Teachers' Association (NCJTA) Fall 2024 Workshop).
    - Japanese-Language Learners Event grant ($1,000) from the Japan Foundation Los Angeles, April 2024 (for 49th Annual Japanese Speech Contest for Elementary School Students, to be held on April 28, 2024).
    - Japanese teaching material purchase grant ($1,000) (for Kinmon Gakuen in San Francisco's Japantown), April 22, 2021.
    - "COVID-19 Relief Grant – Salary assistance for Japanese language courses" program ($9,500) (for Kinmon Gakuen in San Francisco's Japantown), October 21, 2020.
    - "Salary assistance grant for Japanese language courses" program ($9,000) (for Kinmon Gakuen in San Francisco's Japantown), June 7, 2019.

- Japanese-Language Learners Event grant ($1,000) from the Japan Foundation Los Angeles, April 2019 (for 46th Annual Japanese Speech Contest, to be held on November 3, 2019, and for 47th Annual Japanese Speech Contest for Elementary School Students, to be held on March 1, 2020).
- Japanese teaching material purchase grant ($1,000) (for Kinmon Gakuen in San Francisco's Japantown), September 26, 2018.
- Japanese-Language Learners Event grant ($1,000) from the Japan Foundation Los Angeles, April 2018 (for 45th Annual Japanese Speech Contest, held on November 4, 2018, and for 46th Annual Japanese Speech Contest for Elementary School Students, held on March 3, 2019).
- Fiscal 2017–2018 "Sakura Network" grant ($1,500) from the Japan Foundation Tokyo Japan, May 2017 (for the *Journal of Japanese Linguistics*, Volume 33 Special Issue on new directions in Japanese-language education).
- Japanese-Language Learners Event grant ($600) from the Japan Foundation Los Angeles, March 2017 (for 44th Annual Japanese Speech Contest for Elementary School Students, held on March 13, 2016).
- Japanese Language Education Project grant ($3,000) from the Japan Foundation Los Angeles, August 2016 (for the *Journal of Japanese Linguistics*, Volume 32, Special Section on morphology and Japanese-language education).
- Fiscal 2016–2017 "Sakura Network" grant ($4,933.96) from the Japan Foundation Tokyo Japan, April 25, 2016 (for the Ninth International Conference on Practical Linguistics of Japanese – CPLJ9).
- Invited Participant, 2016 Sakura Network Meeting (a 2-day winter session in Washington, DC (February 5-6, 2016) in collaboration with AATJ.
- Japanese-Language Learners Event grant ($600) from the Japan Foundation Los Angeles, November 2015 (for the 42nd Annual Japanese Speech Contest, held on November 1, 2015).
- Japanese Language Education Project grant ($3,000) from the Japan Foundation Los Angeles, July 2015 (for the *Journal of Japanese Linguistics*, Volume 31, Special Section on Japanese-language education).
- Japanese-Language Learners Event grant ($600) from the Japan Foundation Los Angeles, November 2014 (for the 41st Annual Japanese Speech Contest, held on November 2, 2014).
- "SAKURA Core Project" grant ($7,150) from the Japan Foundation Tokyo Japan, April 2014 (for the *Journal of Japanese Linguistics*, Volume 30 Special Issue on linguistics and language education).
- "SAKURA Core Project" grant ($2,500) from the Japan Foundation Tokyo Japan, January 2010 (for the Seventh International Conference on Practical Linguistics of Japanese – CPLJ7).
- Invited Participant, the Japanese language education leadership workshop (a 2-day summer session in Los Angeles (August 11-13, 2010) and a 2-day session during ACTFL convention for in collaboration with ATJ and NCJLT).
- "Workshop and Conference Mini-Grant" grant ($300) from the Japan Foundation Los Angeles Office and Language Center, May 2009 (for the *Northern California Japanese Teachers' Association* Spring 2009 Workshop: J-Pop in the USA – Past and Present).

  - "Workshop and Conference Mini-Grant" grant ($1,000) from the Japan Foundation Los Angeles Office and Language Center, January 2008 (for the Sixth International Conference on Practical Linguistics of Japanese –ICPLJ6/the *Northern California Japanese Teachers' Association* Spring 2008 Workshop).
  - "Workshop and Conference Mini-Grant" grant ($1,000) from the Japan Foundation Los Angeles Office and Language Center, November 2006 (for Dr. Seiichi Makino of Princeton University to give a lecture entitled "On Universal Aspects of Human Culture" at the Japan Information Center of the Consulate General of Japan, San Francisco, CA).
  - "Workshop and Conference Mini-Grant" grant ($1,000) from the Japan Foundation Los Angeles Office and Language Center, January 2006 (for the Fifth International Conference on Practical Linguistics of Japanese – ICPLJ5).
  - "Workshop and Conference Mini-Grant" grant ($1,000) from the Japan Foundation Los Angeles Office and Language Center, April 2004 (for the Fourth International Conference on Practical Linguistics of Japanese – ICPLJ4).
- The Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT) Grants
  - Grant-in-Aid for Scientific Research (B) from the Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT) (Grant No. 13410034): Comparative research for a developmental index for first and second language of Japanese and English, 2001-2004.
  - Grant-in-Aid for Scientific Research (A) (2) from the Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT) (Grant No. 11694009): A crosslinguistic study for the universal developmental index, 1999 - 2001.

Editorial Activities:

- *Journal of Japanese Linguistics* (JJL) — De Gruyter Mouton, Berlin/Boston
  - Editor-in-Chief, 2013 – present (2013 – 2017 published by SF State University).
  - Special Issue Editor, 2012 (published by the Ohio State University).
  - Editorial Board Member, 2005 – 2012.
- *Handbook of Language Policies in Asia* Series Editor-in-Chief
  - Series Editor-in-Chief, 2023–present.
  - Overseeing a multi-volume handbook series covering East Asia, Southeast Asia, South Asia, Western Asia, and Central Asia and the South Caucasus.
- *Narrative Inquiry*, John Benjamins, Amsterdam/Philadelphia, PA
  - Editorial Board Member, 1999 – present.
  - Associate Editor (responsible for book reviews), 2020 – present.
- *Journal of Japanese and Chinese Linguistics and Japanese Language Teaching*
  - Editorial Board Member, 2017 – present.
  - Special Issue Editor, 2017.
- *Cogent Education* (multidisciplinary journal), Cogent OA — Taylor & Francis Group
  - Editorial Team Member, 2016 – 2017.
- *Journal of Applied Psycholinguistics*, Cambridge University Press
  - Editorial Board Member, 2005 – 2007.
- *Acquisition of Japanese as a Second Language* (AJSL)

    - Editorial Board Member, 2003 – present.
- *Studies in Language Sciences* (SLS), Kurosio Publishers, Japan
    - SLS 3 & 4, First Editor, 2002 – 2005, SLS 5, Second Editor, 2004 – 2006, SLS 6, Editorial Board Member, 2005 – 2007.
- *Gengogaku to nihongo kyooiku (Linguistics and Japanese Language Education): New Directions in Applied Linguistics of Japanese*, Kurosio Publishers, Japan
    - Editor, 2001 – present.
- *Journal of Narrative and Life History*, Lawrence Erlbaum Associates, Hillsdale, NJ
    - Associate Board Member and Reviewer, 1992 – 1998.
- *Harvard Educational Review*, Harvard University, Cambridge, MA
    - Editorial Board Member, 1990 – 1992.

Board of Directors:

- *Golden Gate Institute* (GGI) / Kinmon Gakuen, Japanese Language and Culture School http://www.kinmongakuen.com/
    - Board of Directors Member (in charge of language teaching), 2016 – present.
    - Principal, April 2020 – June 2023.
    - Education Director, August 2024 – present.
- *Connections: A Journal for Foreign Language Educators*
    - Editorial Board of Directors Member, 2010 – present.
- *Japanese Language and Literature: Journal of the Association of Teachers of Japanese* (ATJ, former AATJ)
    - ATJ Board of Directors Member, 2010 – 2011.

Academic & Non-academic Activities:

- *Phi Beta Kappa*, Omicron of California Chapter, San Francisco State University
    - Secretary, 2010 – 2013.
    - President, 2013 – present.
        - Invited 2018-2019 Visiting Scholar, Dr. Paula Stephan (Professor of economics, Georgia State University and a research associate, National Bureau of Economic Research, on April 8-9, 2019.
        - Invited 2016-2017 Visiting Scholar, Dr. Philip Kitcher (John Dewey Professor of Philosophy at Columbia University), on March 9-10, 2017.
        - Invited 2014-2015 Visiting Scholar, Dr. Bambi B. Schieffelin (linguistic anthropologist, New York University), on March 9-10, 2015.
- *Japanese American Association of Northern California* (JAANC)
    - Board Member, 2014 – 2021.
    - Secretary 2015 – 2016.
    - First Vice President, 2017 – 2019.
    - Annual Japanese Speech Contest for high school and college students and adults, Director, 2014 – 2019.
    - Annual Japanese Speech Contest for Elementary School Students, Director, 2016 – 2020.
- *Foreign Language Association of Northern California* (FLANC)
    - Executive Council Member, 2007 – present.
    - President, 2010 – 2014. https://www.flanc.net/about/flanc-executive-council

- *American Association of Teachers of Japanese* (AATJ)
    - Executive Board Member, 2010 – 2011 (ATJ).
    - AATJ Spring Conference Director, 2011 – 2013.
- *Northern California Japanese Teachers' Association* (NCJTA)
    - President & CEO, 2005 – 2011. 2024 – present.
    - Vice President, 2016 – 2020.
    - Foreign Minister's Commendation, March 27, 2023
    - Annual Japanese Speech Contest for Elementary School Students, Co-Director, Head Judge, 2024– present.
    - Annual Japanese Speech Contest for middle and high school students, Co-Director, Head Judge, 2024– present.
- *California Association of Japanese Language Teachers* (CAJLT)
    - Honorary Lifetime Member, 2010 – present.
- *Japanese Society for Language Sciences* (JSLS)
    - Conference Planning/Organizing Committee Member, 2003 – 2007.
- *Japanese-Language Proficiency Test* (JLPT), San Francisco Testing Site Coordinator
    - Coordinated an internationally accredited language examination that is designed to measure an individual's Japanese language skills, 2003 – present.
- *Japan Fulbright Memorial Fund Teacher Program Panelist*
    - The west coast regional screening panel for the 2005 Japan FMF program, February 17, 2005.
- *External Reviewer* — for the Department of Foreign Languages and Literatures, Oregon State University (OSU), Undergraduate Program Review
    - Foreign Language & Literature Review Team, February 3 – 4, 2005.
- *Reviewer* — for grant applications for the National Science Foundation (NSF), 2003, 2004, 2007.
- *Reviewer/Consultant* — for Houghton Mifflin, Spring 2003.
    - Houghton Mifflin's introductory/intermediate Japanese textbooks *Nakama* Volumes I & II for revised versions.
- 2013 Northern California Cherry Blossom Festival Queen Program, Judge, Japantown, San Francisco, CA, April 13, 2013.
- Judge: 2015 Bay Area High School Japanese Speech Contest, Los Gatos High School, Los Gatos, CA, April 4, 2015.
- Master of Ceremony: *Bridging Worlds, Bridging Hearts, Floral Ceremony Prayer*: An event in commemoration of the 5th year anniversary of the Great East Japan Earthquake, Peace Plaza, Japantown, San Francisco, CA, March 6, 2016.
- Japanese-Language Proficiency Test (JLPT), San Francisco Testing Site Coordinator
    - Coordinated an internationally accredited language examination that is designed to measure an individual's Japanese language skills.
        - Worldwide test dates: December 6 (2026), December 7 (2025), December 1 (2024), December 3 (2023), December 4 (2022), December 1 (2019), December 2 (2018), December 3 (2017), December 4 (2016), December 6 (2015), December 7 (2014), December 1 (2013), December 2 (2012), December 4 (2011), December 5 (2010), December 6 (2009), December 7 (2008), December 2 (2007), December 3 (2006), December 4 (2005), December 5 (2004), December 7 (2003)

- Speech Contests
- Judge: Japanese Language Speech Contest at Sonoma State University, co-hosted by Fukuyama Transporting, Komaru-Kotsu Foundation, Shibuya Ikueikai Foundation, Sonoma State University, and Fukuyama City University (October 23, 2023
- *Annual Japanese Speech Contest* for Middle & High School Students (supported by the Consulate General of Japan, San Francisco), Judge, 1998 – 2013: 40th, Head Judge, November 3, 2013; 41st, Co-Chair, November 2, 2014; 42nd, Director/Chair, November 1, 2015; 43rd, October 23, 2016; 44th, November 5, 2017; 45th, November 4, 2018; 46th, November 3, 2019; 47th, Head Judge, November 3, 2024; 48th, November 2, 2025.
- Annual Japanese Speech Contest for Elementary School Students, co-hosted by the Japanese American Association of Northern California and the Consulate General of Japan, San Francisco, CA, Chair: 44th March 13, 2016; 45th March 5, 2017; 46th March 4, 2018; 47th March 3, 2019; 48th March 1, 2020; Head Judge, 49th March 3, 2024; 50th March 2, 2025; 51st March 1, 2026.
- Third Annual Center for Equity and Excellence in Teaching and Learning (CEETL) AI Symposium, Session (Teaching to question & verify) Chair/Moderator. San Francisco State University, May 1, 2026.

Selected Conference Presentations (2009 – 2026):

Invited lecture — Minami, M. (2026, September 4). *How to view the Japanese language before becoming a Japanese language teacher*. Hero City, San Mateo, CA.

Invited lecture — Minami, M. (2026, August 4). *Language in a multicultural context | Language and identity: Reflecting on the history of Kinmon Gakuen, the history of the Japanese-American community in San Francisco, and the preservation of Japanese culture and the Japanese-American community*. Addressed to Japan-America Student Conference (JASC) students (Identity, Community, and Polarization Roundtable) at Kinmon Gakuen, San Francisco.

Invited lecture — Minami, M. (2026, June 11). *Why does language vary? Variation and identity*. Tokyo University of Foreign Studies (Room 226, via Zoom, Distance Synchronous).

Invited lecture — Minami, M. (2026, June 6). *Language in motion: Identity and language use in context*. Japanese Language Online Salon, Bonjinsha Osaka Office. Osaka, Japan.

Invited lecture — Minami, M. (2026, June 2). *Identity and language use in context: Linking society and individual in Japanese*. A special lecture at Kyōyū-kai, Kyoto University Rakuyū Hall, Kyoto, Japan.

Invited lecture — Minami, M. (2025, February 15). *Breaking down meaning: The role of information units in discourse analysis.* I-JAS: Corpus of Learners Research Group. National Institute for Japanese Language and Linguistics. Hiroshima University (via Zoom).

Invited lecture — Minami, M. (2024, December 7). *Mastering Japanese expressions of emotion and evaluation: The role of te-shimau in conveying regret*. Tokyo University of Foreign Studies & San Francisco State University International Joint Education (via Zoom, Distance Synchronous).

Special lecture — Minami, M. (2024, June 6). *An analysis of coherence and cohesion in the narratives of learners of Japanese.* (Professor Yu Kang's graduate seminar, Room 208, Graduate School Bldg. 1), Kwansei Gakuin University, Uegahara, Nishinomiya Japan.

Special lecture — Minami, M. (2024, June 4). *Conditions for good storytelling: An analysis of coherence and cohesion in the narratives of learners of Japanese.* (Professor Keiko Mochizuki's seminar, Room 741, 7th floor, Research and Lecture Bldg.), Tokyo University of Foreign Studies, Tokyo Japan.

Invited lecture — Minami, M. (2024, May 31). *Coherence and cohesion in storytelling: Insights from the storytelling of learners of Japanese*. Lecture co-sponsored by the International Center for Japanese Studies, Tokyo University of Foreign Studies and Online, Tokyo Japan.

Invited lecture — Minami, M. (2024, January 20). *Japanese language education in North America: With a focus on Northern California*. Tokyo University of Foreign Studies x San Francisco State University International Joint Education KAKEN 22H00076 "Construction and Practice of CEFR-J Compliant Integrated Multilingual Education Environment" Lecture (via Zoom, Distance Synchronous).

Paper read — Minami, M. (2023, November 4). *Expressing subjective judgments and evaluative feelings in Japanese: Japanese-language learners' acquisition of te-shimau for implying disappointment*. Paper presented at the Foreign Language Association of Northern California (FLANC) 2023 Conference, Satellite Workplaces Campbell, Campbell, CA. https://www.flanc.net/2023-conference-agenda

Invited lecture — Minami, M. (2023, January 27). *Japan and Japanese language education in San Francisco: San Francisco State University, Kinmon Gakuen, and the Japan Society*. Tokyo University of Foreign Studies Center for Multilingual Multicultural Society (Social Contribution Division) Grant for Multicultural Activities /International Joint Education (San Francisco State University and Tokyo University of Foreign Studies) "Japan in the World: America and Japan." (via Zoom, Distance Synchronous). http://www.tufs.ac.jp/event/2022/230127_1.html

Invited discussion — Minami, M. (2023, January 24). *Japanese language socialization through folktales: Book launch: Perspectives on East & Southeast Asian folktales*. University of Massachusetts Lowell, Lowell, MA.

Plenary lecture — Minami, M. (2022, October 28). *Perspective-taking in adult Japanese-language learners' oral narratives: A cross-linguistic comparison*. Buckeye East Asian Linguistics (BEAL) Forum 5. The Ohio State University (via Zoom). https://u.osu.edu/beal/beal-forum/2022-2/keynote-speaker-masahiko-minami/

Paper read — Park, S., & Minami, M. (2022, October 22). *How learners of Japanese express emotion and evaluation: The acquisition of te-shimau for implying "regret/disappointment."* Paper presented at the 22nd International Conference of the Japan Second Language Association (J-SLA 2022), Korakuen Campus, Chuo University and Online, Tokyo Japan.

Invited lecture — Minami, M. (2021, December 18). *Narrative coherence and cohesion: Findings from storytelling among native Japanese speakers, Japanese-English bilingual children, and adult learners of Japanese*. An invited lecture in commemoration of the exchange program agreement with San Francisco State University. Tokyo University of Foreign Studies (via Zoom). http://www.tufs.ac.jp/event/2021/211218_1.html

Special lecture — Minami, M. (2021, July 3). *Coherence and cohesion in narrative: Findings from storytelling of native Japanese speakers, English-Japanese bilingual children, and adult learners of Japanese.* I-JAS: Corpus of Learners Research Group. National Institute for Japanese Language and Linguistics. Hiroshima University (via Zoom).

Paper read — Minami, M. (2021, June 6). *Perspective-taking in adult Japanese-language Learners' storytelling styles*. Paper presented at the 22nd Annual International Conference of the Japanese Society for Language Sciences (JSLS), Okinawa International University, Okinawa Japan (via Zoom).

Paper read — Minami, M. (2021, March 26). *Adult Japanese-language learners' choice of point-of-view and their storytelling styles*. Paper presented at the American Association of Teachers of Japanese (AATJ) Virtual Spring Conference (via Zoom).

Paper read — Minami, M. (2020, June 21). *What can be seen from the narration of Japanese learners who speak different first languages*. Paper presented at the Completion Commemorative Learners' Corpus Workshop & Symposium. The National Institute for Japanese Language & Linguistics. Tokyo, Japan (via Zoom).

Poster presented — Minami, M. (2020, Apr 17 - 21) *Narrative as cultural representation: Analyzing Japanese language learners' stories from the perspective of coherence and cohesion* [Poster Session]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/vdrdxdl (Conference Canceled, presented at the Interactive Presentation Gallery).

Invited lecture — Minami, M. (2019, October 21). *Cross-cultural and cross-linguistic perspectives on narrative discourse*. Japan Studies Program, University of Washington. Seattle, WA.

Invited lecture — Minami, M. (2019, June 29). *Narratives of Japanese-language learners whose mother tongues are English and Chinese: Consideration from the tense and the voice*. The International Workshop on the Acquisition of Japanese: Tense and Aspect. Tokyo University of Foreign Studies. Tokyo, Japan.

Invited lecture — Minami, M. (2019, June 22). *What can be seen from narratives of Japanese-language learners whose mother tongues are English and Chinese*. Japanese Language Salon, Bonjinsha Osaka Office. Osaka, Japan.

Invited lecture — Minami, M. (2018, December 23). *What makes a good story?: Analyzing Japanese-language learners' narratives from the perspective of coherence and cohesion*. Japanese Language Salon, Bonjinsha Tokyo Office. Tokyo, Japan.

Keynote paper read — Minami, M. (2018, December 22). *Japanese-language learners' proficiency revealed by their narratives: Vocabulary, tense, and perspective-taking*. Keynote invited paper presented at the 4th Learner Corpus Workshop and Symposium, Tokyo Institute of Technology Campus Innovation Center Tokyo, Tokyo, Japan.

Paper read — Minami, M. (2018, October 27). *Analyzing Japanese-language learners' narratives in the context of language education*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2018 Conference and Workshops, St. Mary's College of California, Moraga, CA.

Invited lecture — Minami, M. (2018, July 28). *Understanding Japanese language and culture through "narration.*" A special lecture at the 80th Cultural Socioeconomic Research Society, Doshisha University, Kyoto, Japan.

Invited lecture — Minami, M. (2018, July 21). *Language understanding and language education from the perspectives of "narration."* Japanese Language Salon, Bonjinsha Osaka Office. Osaka, Japan.

Invited workshop — Minami, M. (2018, June 29). *Business Japanese language workshop series #1*. A special workshop organized by the Japan Society of Northern California, San Francisco, CA.

Paper read — Minami, M. (2017, October 21). *New developments in Japanese language education:* Intercultural education from the perspective of cross-cultural psychology. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2017 Conference and Workshops, Chabot College, Hayward, CA.

Invited lecture — Minami, M. (2017, August 5). *L1 and L2 narrative development in Japanese: Language education from the perspectives of cross-cultural psychology and applied linguistics*. An invited lecture at the 2017 International Symposium on Error in Use of Japanese and Second Language Acquisition, Hunan University, Changsha, China. http://yukang.org/index1.html

Invited lecture — Minami, M. (2017, July 10). *Culture and language education from the perspective of cross-cultural psychology: Discourse interactions across cultures*. An invited lecture at the Conversation/Discourse Symposium — New Developments in Japanese-language Education — Discourse Studies' Possibilities, the National Institute for Japanese Language and Linguistics, Tokyo, Japan.

Keynote paper read —Minami, M. (2017, July 8). *Connecting L1 and L2 acquisition — From the perspective of macro and micro narrative structure —.* Keynote invited paper presented at the 10th International Conference on Practical Linguistics of Japanese (ICPLJ10), the National Institute for Japanese Language and Linguistics, Tokyo, Japan. http://www.ninjal.ac.jp/event/specialists/symposium/20170708_intlsympo/

Invited lecture — Minami, M. (2017, July 1). *Language variation and change: From the perspectives of sociolinguistics and cognitive linguistics*. Japanese Language Salon, Bonjinsha Osaka Office. Osaka, Japan.

Paper read — Minami, M. (2016, October 29). *Quandaries about 'can': Choices for the potential form in Japanese*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2016 Conference, Berkeley City College, Berkeley, CA.

Invited workshop — Minami, M. (2016, October 28). *Business Japanese language workshop 4*. A special workshop organized by the Japan Society of Northern California, San Francisco, CA. http://www.usajapan.org/event/business-japanese-language-workshop/

Invited lecture — Minami, M. (2016, July 2). *Prototypes and potential forms: Social, linguistic, and psychological factors in language change*. A special lecture at the 80th Urban & Regional Economics Society and the 71st Cultural Socioeconomic Research Society, Osaka University of Commerce, Osaka, Japan.

Workshop (Interactive Forum) — Minami, M., & Yukawa, K. (2016, January 25). *Promoting dialogue between linguists and language educators: The Journal of Japanese Linguistics special issue project*. Faculty Retreat 2016: Create, Educate, Investigate: Bringing Together Teaching, Scholarship and Creative Work, San Francisco State University, San Francisco, CA.

Paper read (Roundtable) — Minami, M., & Yukawa, K. (2015, November 21). *Linguistics and language education: The Journal of Japanese Linguistics special issue*. Paper presented (roundtable) at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention & World Languages Expo, San Diego Convention Center, San Diego, CA.

Paper read — Minami, M., & Yukawa, K. (2015, November 7). *New directions in Japanese linguistics: Promoting dialogue and exchange between linguists and language teachers*.

Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2015 Conference and Workshops, Chabot College, Hayward, CA.

Invited workshop — Minami, M. (2015, September 25). *Business Japanese language workshop 3*.
A special workshop organized by the Japan Society of Northern California, San Francisco, CA. http://www.usajapan.org/event/business-japanese-language-workshop/

Invited lecture — Minami, M. (2015, August 22). *First-language and second-language acquisition studies: A historical overview*. A special lecture at the National Institute for Japanese Language and Linguistics, Tokyo, Japan.

Invited lecture — Minami, M. (2015, March 25). *Text and narrative discourse: Cross-linguistic differences describing things separated in space and time*. Applied Linguistics Lecture Series No. 30 at Nagoya University, Nagoya, Japan. http://ouyou.lang.nagoya-u.ac.jp/news

Paper read — Minami, M. (2014, November 8). *Advancing in the target language through oral and written narration*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2014 Conference, Berkeley City College, Berkeley, CA.

Invited workshop — Minami, M. (2014, September 26). *Business Japanese language workshop: From honorific expressions to business writing*. A special workshop organized by the Japan Society of Northern California, San Francisco, CA.

Invited lecture — Minami, M. (2014, July 5). *Text and discourse: Building bridges between narrative and language learning*. The Japan Association of College English Teachers (JACET): The first lecture meeting of the 2014 Academic year at Mukogawa Women's University, Hyogo, Japan. http://www.jacet-kansai.org/

Invited lecture — Minami, M. (2014, July 2). *Coherence and cohesion in text, narrative, and discourse: Cross-linguistic differences in recounting things spatiotemporally distant*. A special lecture at SFC Keio University, Kanagawa, Japan.

Invited lecture — Minami, M. (2014, June 29). *Simplification found in non-standard regional dialects in Osaka: With a focus on the dialect in southern Osaka*. A special lecture at the 37th Danjiri Culture Society and the 62nd Cultural Socioeconomic Research Society, Kishiwada Danjiri Kaikan, Osaka, Japan.

Poster presented — Minami, M. (2014, January 23). *Regional language, variation, accommodation, assimilation, and beyond*. Faculty Retreat 2014: Create & Collaborate, San Francisco State University, San Francisco, CA.

Invited workshop — Minami, M. (2013, September 27). *Business Japanese language workshop 2*. A special workshop organized by the Japan Society of Northern California, San Francisco, CA. http://www.usajapan.org/event/business-japanese-language-workshop/

Invited workshop — Minami, M. (2013, April 18). *Business Japanese language workshop 1*.
A special workshop organized by the Japan Society of Northern California, Squire Sanders. Palo Alto, CA.

Invited lecture — Minami, M. (2013, April 16). *Accommodation and assimilation: Sociolinguistic variation*. A special lecture at the Student Association of Teachers of Japanese (SATJ), San Francisco State University, San Francisco, CA.

Paper read — Minami, M. (2013, March 21). *Regional language variation: How dialects differ and how they change*. Paper presented at the American Association of Teachers of Japanese (AATJ) Annual Spring Conference, Manchester Grand Hyatt San Diego, San Diego, CA.

Paper read — Minami, M. (2012, October 27). *Language and culture – From a sociolinguistic viewpoint*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2012 Conference, San Francisco State University, San Francisco, CA.

Invited lecture — Minami, M. (2012, June 3). *Japanese language and culture – from the perspectives of cross-cultural psychology, psycholinguistics, and sociolinguistics*. A special lecture at the Forum 2012 (for urban culture & regional economy), Kyoto University, Kyoto, Japan.

Invited lecture — Minami, M. (2012, June 2). *Higher education in the U.S*. A special lecture at the Association of Faculty Councils on National Subsidies for Private Universities (Western Japan Liaison Council), Ryukoku University, Kyoto, Japan. https://www.youtube.com/watch?v=ele2NQOuQI4&feature=plcp

Paper read — Minami, M. (2012, April 29). *Explanatory and narrative talk across settings*. Paper presented at the Northern California Japanese Teachers' Association (NCJTA) Annual Spring Conference, San Francisco State University, San Francisco, CA.

Paper read — Minami, M. (2012, March 15). *The many aspects of bilingualism: Linguistic and educational implications of English-Japanese bilingual children's adaptations in narrative discourse*. Paper presented at the American Association of Teachers of Japanese (AATJ) Annual Spring Conference, Sheraton Centre Hotel, Toronto, Ontario, Canada.

Poster presented — Minami, M. (2012, February 18). *Connectives as discourse markers: A study from the cognitive viewpoint* (Original title: *danwa hyooshiki to shite no setsuzoku hyoogen: ninchi-teki sokumen kara no koosatsu*). An Open Symposium for Japanese Language Education in a Multicultural Society at the National Institute for Japanese Language and Linguistics, Tokyo, Japan.

Paper read — Minami, M. (2011, November 18-20). *Conducting business in Japanese: Curriculum development for business Japanese courses*. Paper presented at the American Council on the Teaching of Foreign Languages (ACTFL) Annual Convention & World Languages Expo, Colorado Convention Center, Denver, CO.

Paper read — Minami, M. (2011, November 5). *Getting down to business: Curriculum development for business Japanese courses*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2011 Conference, Berkeley City College, Berkeley, CA.

Invited lecture — Minami, M. (2011, June 11). *Multiple approaches to understanding English-Japanese bilingual children's narratives*. A special lecture at the Tenth Anniversary of the Graduate School of Language, Communication, and Culture, Kwansei Gakuin University, Nishinomiya, Japan.

Invited lecture — Minami, M. (2011, June 9). *Narrative production by English-Japanese Bilingual Children: A description of narrative aspects from multiple points of view*. A special lecture at the Kagamiyama Colloquium, Department of Teaching Japanese as a Second Language, Faculty of Education, Graduate School of Education, Hiroshima University, Hiroshima, Japan.

Invited lecture — Minami, M. (2011, June 7). *Linguistic and educational implications of bilingual children's adaptations in narrative discourse*. A special lecture at the Fifth Open Forum, Department of Applied Linguistics, Graduate School of Languages and Cultures, Nagoya University, Nagoya, Japan.

Paper read — Minami, M. (2011, April 2). *Conducting business in Japanese: Enhancing business Japanese pedagogy*. Paper presented at the Association of Teachers of Japanese (ATJ) Annual Conference, University of Hawai'i at Manoa, Honolulu, HI.

Paper read — Minami, M. (2011, March 19). *Creating interactional business Japanese classrooms*. Paper presented at the 2011 California Language Teachers Association (CLTA) Conference, Santa Clara, CA.

Paper read — Minami, M. (2010, November 6). *Enhancing business Japanese pedagogy*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2010 Conference, Berkeley City College, Berkeley, CA.

Invited lecture — Minami, M. (2010, June 8). *Cohesion and coherence in narrative discourse: How to evaluate stories told by English-Japanese bilingual children*. A special lecture at the National Institute for Japanese Language and Linguistics, Tokyo, Japan.

Paper read — Madihian, R., & Minami, M. (2010, March 25). *Keitaishosetsu (cell phone novels): A comparative study.* Paper presented at the Association of Teachers of Japanese (ATJ) Conference, Philadelphia, PA.

Invited lecture — Minami, M. (2010, March 18). *Telling stories in two different languages: Linguistic and educational implications of bilingual children's adaptations in narrative.* Invited lecture/presentation at the Study of Language, Discourse, and Social Interaction (SOLDASI) Meeting, San Francisco State University, San Francisco, CA.

Paper read — Yasutake, K., & Minami, M. (2009, November 14). *Analysis of Japanese pop-songs from the viewpoint of cultural change*. Paper presented at the Foreign Language Association of Northern California (FLANC) Fall 2009 Conference, SF State University.

Computer workshop — Nam, G., & Minami, M. (2009, November 14). *Learning Hiragana and Katakana*. Workshop organized and provided at the Foreign Language Association of Northern California (FLANC) Fall 2009 Conference, SF State University.

Invited lecture — Minami, M. (2009, June 3). *Japanese-language learners' narrative styles and their proficiency levels: Their relationships with the narrative topic*. An inauguration lecture at the Institute for Japanese Studies, Graduate School of Humanities, Kobe University, Kobe, Japan.

Poster presented — Mikogami, K., & Minami, M. (2009, May 30-31). *Japanese language learner's strategies in declining requests by* email. Poster presented at the Japan Second Language Association 9th Annual Conference, 2005 (J-SLA2009), Chuo University, Tokyo, Japan.

Invited lecture — Minami, M. (2009, April 10). *What does storytelling tell us about language and learning of bilingual students: Implications for language sciences and children's education*. Invited lecture at the Spring 2009 Colloquium Series/*Center for Teaching & Faculty Development* (CTFD) Workshop, SF State University.

Paper read — Minami, M. (2009, January 9-12). *Looking for frogs in the narrative stream: referential topic management in English-Japanese bilingual children's narratives*. Paper presented at the 7th Annual Hawaii International Conference on Arts & Humanities, Honolulu, HI.

Paper read — Minami, M. (2009, January 9-12). *Tall tales: The acquisition of narrative discourse strategies by adult learners of Japanese as a foreign language*. Paper presented at the 7th Annual Hawaii International Conference on Arts & Humanities, Honolulu, HI.

Selected Publications (books):

Minami, M. (Ed.). (2026, forthcoming). *Handbook of Language Policies in East Asia: Part 1 (Japan, Korea, Taiwan, Hong Kong, Macau, Mongolia).* Leiden/Boston: Brill. E-book publication: September 24, 2026; hardback publication: October 15, 2026. ISBN 978-90-04-76013-1 (e-book); 978-90-04-76016-5 (hardback). https://brill.com/display/title/74488

Minami, M. (2026). *Kotoba o tooshite yomitoku aidentiti –gengo, bunka, aidentiti no koosaten–* (Exploring Identity through Language: The Intersection of Language, Culture, and Identity). Tokyo: Bonjinsha.

Minami, M. (2017). *Shakai-shikoo no gengokaku* (Socially oriented linguistics). Tokyo: Kurosio Publishers.

Minami, M. (2017) (Ed.). *Journal of Japanese and Chinese Linguistics and Japanese Language Teaching, 10 (special issue).* Tokyo: Kobunshuppan.

Minami, M. (Ed.). (2016). *Handbook of Japanese applied linguistics*. Berlin/Boston: De Gruyter Mouton. https://www.degruyter.com/view/product/183459

Minami, M. (2011). *Telling stories in two languages: Multiple approaches to understanding English-Japanese bilingual children's narratives*. Charlotte, NC: Information Age Publishing.

Minami, M. (Ed.). (2010). *Linguistics and Japanese language education VI: New directions in applied linguistics of Japanese*. Tokyo: Kurosio Publishers.

Minami, M. (2009). *Gengo to bunka* (Language and culture: Understanding language variations from the viewpoint of linguistic theories). Tokyo: Kurosio Publishers.

Minami, M. (Ed.). (2007). *Applying theory and research to learning Japanese as a foreign language*. Newcastle, UK: Cambridge Scholars Publishing.

Minami, M. (Ed.). (2007). *Linguistics and Japanese language education V: New directions in applied linguistics of Japanese* (in Japanese). Tokyo: Kurosio Publishers.

Sirai, H., Arita, S., Hirakawa, M. Minami, M., Oshima-Takane, Y., Shirai, Y., & Terao, Y. (Eds.) (2007). *Studies in Language Sciences (6)*. Tokyo: Kurosio Publishers.

Nakayama, M., Minami, M., Morikawa, H., Nakamura, K., & Sirai, H. (Eds.) (2006). *Studies in Language Sciences (5)*. Tokyo: Kurosio Publishers.

Minami, M. (Ed.). (2005). *Linguistics and Japanese language education) IV: New directions in applied linguistics of Japanese* (in Japanese). Tokyo: Kurosio Publishers.

Minami, M., Kobayashi, H., Nakayama, M., & Sirai, H. (Eds.) (2005). *Studies in Language Sciences (4).* Tokyo: Kurosio Publishers.

Takahashi, N., Minami, M., & Sunagami, F. [Trans]. (2004). *Preschools: Diversity and change in Japanese preschool education*. Kyoto: Kitaoji Shobo.

Minami, M., & Asano, M. (Eds.). (2004). *Linguistics and Japanese language education III: New directions in applied linguistics of Japanese*. Tokyo: Kurosio Publishers.

Minami, M., Kobayashi, H., Nakayama, M., & Sirai, H. (Eds.) (2004). *Studies in Language Sciences (3).* Tokyo: Kurosio Publishers.

Minami, M. (2002). *Culture-specific language styles: The development of oral narrative and literacy*. Clevedon, UK: Multilingual Matters.

Minami, M., & Sato, K. [Trans]. (2001). *Culture and psychology.* Kyoto: Kitaoji Shobo.

Minami, M., & Alam, Y. S. (Eds.). (2001). *Linguistics and Japanese language education II: New directions in applied linguistics of Japanese*. Tokyo: Kurosio Publishers.

Minami, M., & Kennedy, B. P. (Eds.). (1991). *Language issues in literacy and bilingual/multicultural education.* Cambridge, MA: Harvard Educational Review.

Journal of Japanese Linguistics

- ***Journal editor-in-chief: Journal of Japanese Linguistics***

Minami, M. (Ed.). (2026). *Journal of Japanese Linguistics, volume 42, issue 1 (pp. 1-141): special issue: Crosslinguistic influences in language acquisition II*. Berlin/Boston: De Gruyter Mouton.

Minami, M. (Ed.). (2025). *Journal of Japanese Linguistics, volume 41, issue 2 (pp. 159-328)*. Berlin/Boston: De Gruyter Mouton.

Minami, M. (Ed.). (2025). *Journal of Japanese Linguistics, volume 41, issue 1 (pp. 1-158): special issue: Japanese psycholinguistics in its developmental and acquisitional aspects*. Berlin/Boston: De Gruyter Mouton.

Minami, M. (Ed.). (2024). *Journal of Japanese Linguistics, volume 40, issue 2 (pp. 135-258): special issue: Crosslinguistic influences in language acquisition I*. Berlin/Boston: De Gruyter Mouton.

Minami, M. (Ed.). (2024). *Journal of Japanese Linguistics, volume 40, issue 1 (pp. 1-134)*. Berlin/Boston: De Gruyter Mouton.

Minami, M. (Ed.). (2023). *Journal of Japanese Linguistics, volume 39, issue 2 (pp. 165-308)*. Berlin/Boston: De Gruyter Mouton.

Minami, M. (Ed.). (2023). *Journal of Japanese Linguistics, volume 39, issue 1 (pp. 1-164): special issue: Formulaicity and formulaic expressions in Japanese*. Berlin/Boston: De Gruyter Mouton.

Minami, M. (Ed.). (2022). *Journal of Japanese Linguistics, volume 38, issue 2 (pp. 157-303).* Berlin/Boston: De Gruyter Mouton.

Minami, M., & Noda, H. (Eds.). (2022). *Journal of Japanese Linguistics, volume 38, issue 1 (pp. 1-156): special issue: Selected papers from the 11th International Conference on Practical Linguistics of Japanese*. Berlin/Boston: De Gruyter Mouton.

Minami, M. (Ed.). (2021). *Journal of Japanese Linguistics, volume 37, issue 2 (pp. 147-296).* Berlin/Boston: De Gruyter Mouton.

Minami, M. (Ed.). (2021). *Journal of Japanese Linguistics, volume 37, issue 1 (pp. 1-146).* Berlin/Boston: De Gruyter Mouton.

Minami, M. (Ed.). (2020). *Journal of Japanese Linguistics, volume 36, issue 2 (pp. 176-318).* Berlin/Boston: De Gruyter Mouton.

Minami, M. (Ed.). (2020). *Journal of Japanese Linguistics, volume 36, issue 1 (pp. 1-175).* Berlin/Boston: De Gruyter Mouton.

Minami, M., & Noda, H. (Eds.). (2019). *Journal of Japanese Linguistics, volume 35, issue 2 (pp. 141-283): special issue: Papers in honor of Professor Taro Kageyama*. Berlin/Boston: De Gruyter Mouton.

Minami, M. (Ed.). (2019). *Journal of Japanese Linguistics, volume 35, issue 1 (pp. 1-140).* Berlin/Boston: De Gruyter Mouton.

Minami, M., Yoshida, T., & Nakayama, M. (Eds.). (2018). *Journal of Japanese Linguistics, volume 34, issue 2 (pp. 165-326): special issue in memory of Professor Kazuko Inoue*. Berlin/Boston: De Gruyter Mouton.

Minami, M. (Ed.). (2018). *Journal of Japanese Linguistics, volume 34, issue 1 (pp.1-164).* Berlin/Boston: De Gruyter Mouton.

Minami, M. (Ed.). (2017). *Journal of Japanese Linguistics, volume 33, special issue: New directions in Japanese-language education*. Dilena Takeyama Center, San Francisco State University.

Minami, M. (Ed.). (2016). *Journal of Japanese Linguistics, volume 32, special section: Morphophonology and Japanese-language education*. Dilena Takeyama Center, San Francisco State University.
Minami, M. (Ed.). (2015). *Journal of Japanese Linguistics, volume 31, special section: Japanese-language education*. Dilena Takeyama Center, San Francisco State University.
Minami, M. (Ed.). (2014). *Journal of Japanese Linguistics, volume 30, special issue: Linguistics and language education*. Dilena Takeyama Center, San Francisco State University.
Minami, M., & Nakayama, M. (Eds.). (2013). *Journal of Japanese Linguistics, volume 29*. Dilena Takeyama Center, San Francisco State University.
Minami, M. (Ed.). (2012). *Journal of Japanese Linguistics, volume 28, special issue: Selected papers from the 7th International Conference on Practical Linguistics of Japanese*. Institute for Japanese Studies, The Ohio State University.

- ***Editorial: Journal of Japanese Linguistics***

Minami, M. (2026). Editorial. *Journal of Japanese Linguistics, volume 42, issue 1*, 1–2. Berlin/Boston: De Gruyter Mouton.
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Minami, M. (2022). Editorial. *Journal of Japanese Linguistics, volume 38, issue 2*, 157–159. Berlin/Boston: De Gruyter Mouton.
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Minami, M. (2021). Editorial. *Journal of Japanese Linguistics, volume 37, issue 1*, 1–2. Berlin/Boston: De Gruyter Mouton.
Minami, M. (2020). Editorial. *Journal of Japanese Linguistics, volume 36, issue 2*, 177–178. Berlin/Boston: De Gruyter Mouton.
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Minami, M. (2019). Editorial. *Journal of Japanese Linguistics, volume 35*, *issue 1*, 1–2. Berlin/Boston: De Gruyter Mouton.
Minami, M., & Noda, H. (2019). Editors' notes. *Journal of Japanese Linguistics, volume 35, issue 2, special issue*, 141–142. Berlin/Boston: De Gruyter Mouton.
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Minami, M. (2017). Editor's introduction. *Journal of Japanese Linguistics, volume 33, special issue: New directions in Japanese-language education*, 1–4. Dilena Takeyama Center, San Francisco State University.

Minami, M. (2016). Editor's introduction. *Journal of Japanese Linguistics, volume 32, special section: Morphology and Japanese-language education*, 1–4. Dilena Takeyama Center, San Francisco State University.

Minami, M. (2015). Editor's introduction. *Journal of Japanese Linguistics, volume 31, special issue: Linguistics and language education*, 1–4. Dilena Takeyama Center, San Francisco State University.

Minami, M. (2014). Editor's introduction. *Journal of Japanese Linguistics, volume 30, special issue: Linguistics and language education*, 1–5. Dilena Takeyama Center, San Francisco State University.

Minami, M. (2013). Editorial. *Journal of Japanese Linguistics, volume 29*, 1. Dilena Takeyama Center, San Francisco State University.

Representative Articles in Journals & Books:

Minami, M. (2026). Development and Contemporary Issues in Japanese Language Education in the United States: A Historical Perspective [*Amerika ni okeru Nihongo kyōiku no hatten to gendaiteki kadai: Rekishiteki shiten kara*]. *Kotoba to Moji*, 19, 76–82.

Minami, M. (2023). Perspective-taking in adult Japanese-language Learners' oral narratives: A cross-linguistic comparison. *Buckeye East Asian Linguistics 7* (BEAL 7), pp. 2-9. Columbus, OH: The Ohio State University. https://kb.osu.edu/handle/1811/103521

Minami, M., & Noda, H. (Ed.). (2022). Editors' notes. *Journal of Japanese Linguistics, volume 38, issue 1, special issue*, 1–3. Berlin/Boston: De Gruyter Mouton.

Minami, M. (2022). Japanese language socialization through folktales. In A. McCabe & MJ. Kim (Eds.), *Perspectives on East and Southeast Asian folktales* (pp. 117–140). Lanham, MD: Lexington Books. https://rowman.com/ISBN/9781666912883/Perspectives-on-East-and-Southeast-Asian-Folktales

Minami, M. (2021). Narrative as cultural representation: An analysis of Japanese-language learners' storytelling styles from the perspective of coherence and cohesion. *Narrative Inquiry, 31*(1), 214–235. DOI: https://doi.org/10.1075/ni.20063.min

Minami, M. (2020). Narrating "frog stories" in two languages: How English-Japanese bilingual children encode and schematize perspectives. *Cross-Linguistic & Cross-Cultural Studies, 14*, 27–69.

Minami, M. (2020). Discourse interaction and language development: From the perspective of cross-cultural psychology (Original title: *Danwa no intarakushon to gengo hattatsu: hikaku-bunka-shinrigaku no shiten kara*). In M. Usami (Ed.), Japanese natural conversation analysis: Elucidation of communication from the perspective of BTSJ corpus (Original title: *Nihongo no shizen kaiwa bunseki BTSJ kōpasu kara mita komyunikēshon no kaimei*) (pp. 245–273). Tokyo: Kurosio Publishers.

Minami, M. (2019). Connecting L1 and L2 acquisition: From the perspective of macro and micro narrative structure. *Journal of Japanese Linguistics, 35*(2)*,* 143–164.

Minami, M. (2019). Afterword: Learner corpora and the International Conference on Practical Linguistics of Japanese (Original title: *Atogaki: gakushuusha koopasu to nihongo jitsuyoo-gengogaku kokusai kaigi*). In H. Noda & K. Sakoda (Eds.), Learner corpora and

studies on Japanese-language teaching (Original title: *Gakushuusha koopasu to nihongo kyooiku kenkyuu*) (pp. 191–193). Tokyo: Kurosio Publishers.

Minami, M. (2018). Narrative development of native Japanese speakers and Japanese-language learners: Language education from the perspectives of cross-cultural psychology and applied linguistics (Original title: *Nihongo bogo-washa to nihongo gakushuu-sha no katari no hattatsu: hikaku-bunka-shinrigaku to ooyoo-gengogaku no shiten kara nagameta gengo-kyooiku*). *Journal of Errors in Use of Japanese and Japanese Language Teaching*, *3*, 3–31.

Minami, M. (2017). Special issue editor's introduction: Historical changes and development in language acquisition theories and some contemporary issues about Japanese language education with special attention to native Chinese speakers learning Japanese. *Journal of Japanese and Chinese Linguistics and Japanese Language Teaching*, *10*, 1–3.

Minami, M. (2017). Language acquisition theories and Japanese language education. *Journal of Japanese and Chinese Linguistics and Japanese Language Teaching*, *10*, 4–24.

Minami, M. (2017). Second language acquisition of Japanese. *Oxford Research Encyclopedias* DOI: 10.1093/acrefore/9780199384655.013.300. http://linguistics.oxfordre.com/view/10.1093/acrefore/9780199384655.001.0001/acrefore-9780199384655-e-300?rskey=kX2ULh&result=1

Minami, M. (2017). Cultural influence on language development (Original title: *Gengo hattatsu ni okeru bunka-teki eikyoo*). In S. Iwatate & T. Ogura (Eds.), *Yokuwakaru gengo hattatsu (revised edition)* (pp. 18–19). Kyoto: Minerva Press.

Minami, M. (2017). Pragmatic development (Original title: *Goyoo-ron-teki sokumen kara mita gengo hattatsu*). In S. Iwatate & T. Ogura (Eds.), *Yokuwakaru gengo hattatsu (revised edition)* (pp. 58–59). Kyoto: Minerva Press.

Minami, M. (2017). The development of discourse structures (Original title: *Danwa koozoo no hattatsu*). In S. Iwatate & T. Ogura (Eds.), *Yokuwakaru gengo hattatsu (revised edition)* (pp. 60–63). Kyoto: Minerva Press.

Minami, M. (2017). Chomskyan paradigm shifts in the view of language (Original title: *Chomsky no paradigm shift to natta gengo-kan*). In S. Iwatate & T. Ogura (Eds.), *Yokuwakaru gengo hattatsu (revised edition)* (pp. 96–97). Kyoto: Minerva Press.

Minami, M. (2017). Japanese-language development studies in the U.S. (Original title: *Beikoku ni okeru nihongo hattatsu kenkyuu*). In S. Iwatate & T. Ogura (Eds.), *Yokuwakaru gengo hattatsu (revised edition)* (pp. 194–195). Kyoto: Minerva Press.

Minami, M. (2016). Introduction: Japanese applied linguistics and this volume. In M. Minami (Ed.), *Handbook of Japanese applied linguistics* (pp. 1–14). Berlin/Boston: De Gruyter Mouton.

Minami, M. (2016). The influence of topic choice on narrative proficiency by learners of Japanese as a foreign language. In M. Minami (Ed.), *Handbook of Japanese applied linguistics* (pp. 223–251). Berlin/Boston: De Gruyter Mouton.

Minami, M. (2015). Discourse structure: Japanese-language learners' spoken and written language (Original title: *danwa koozoo: nihongo gakushuusha no hanashi kotoba to kaki kotoba*). *Nihongo-gaku, November 2015 special issue*, 68–81.

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2. Overview
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3. Language, thought, and culture: Cognitive linguistics/cognitive semantics
   - Universals and cross-linguistic variations

   http://www.gengoj.com/seminar/view.php?seminar_list_id=11
4. Metaphors・Family resemblance (a philosophical idea)・Taxonomic hierarchy・Prototypicality
5. Sapir-Whorf hypothesis: Linguistic relativity
6. Language and social relationships (social deixis): Person forms in Japanese and beyond language
7. Politeness interaction
   - Brown and Levinson's face-saving model of politeness: Universal politeness theory
   - Beyond politeness theory: Universals and cross-linguistic variations in politeness

   http://www.gengoj.com/seminar/view.php?seminar_list_id=12
8. Language variation: Conversational interaction and speech events
9. Nonstandard, regional dialects (and speech accommodation theory)

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13. Language/cognitive development・Acquiring styles of storytelling: Narrative representation theory
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